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Theological  
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COUNCIL HALL

ANNUAL CATALOGUE

OF THE

THEOLOGICAL SEMINARY

AT

OBERLIN, OHIO

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PUBLISHED MARCH 23, 1903

The News Printing Company  
Oberlin, Ohio

## FACULTY

REV. HENRY CHURCHILL KING, D.D., President, *Professor of Theology and Philosophy*. On the W. E. Osborn Foundation; Fairchild Professorship.

317 East College St.

A.B., Oberlin College, 1879; D.B., Oberlin Seminary, 1882; A.M., Harvard Univ., 1883; D.D., Oberlin College, 1897. Tutor in Latin, Oberlin Academy, 1879-81; Tutor in Mathematics, Oberlin Academy, 1881-82; Student, Harvard Univ., 1882-84; Associate Professor of Mathematics, Oberlin College, 1884-90; Associate Professor of Philosophy, Oberlin College, 1890-91; Professor of Philosophy, Oberlin College, 1891-97; Student, Univ. of Berlin, 1893-94; Professor of Theology and Philosophy, Oberlin Seminary and College, 1897—; Dean of Oberlin College, 1901-02; President of Oberlin College, 1902—.

REV. EDWARD INCREASE BOSWORTH, D.D., Dean, *Professor of the New Testament Language and Literature*. Morgan Professorship.

78 South Professor St.

A.B., Yale Univ., 1883; D.B., Oberlin Seminary, 1886; A.M., Oberlin College, 1893; D.D., Oberlin College, 1901. Pastor, Mt. Vernon, O., 1886-87; Professor of the English Bible, Oberlin Seminary, 1887-90; Student,—Univ. of Leipzig, 1890-91, Athens, Greece, Winter of 1891-92; Professor of the New Testament Language and Literature, Oberlin Seminary, 1892—; Dean of Oberlin Theological Seminary, 1903—.

REV. GEORGE FREDERICK WRIGHT, D.D., LL.D., *Professor of the Harmony of Science and Revelation*. Finney Professorship.

145 Elm St.

A.B., Oberlin College, 1859; A.M., Oberlin College, 1862; Graduated, Oberlin Seminary, 1862; D.D., Brown Univ., 1887; LL.D., Drury College, 1887. Pastor,—Bakersfield, Vt., 1862-72, Andover, Mass., 1872-81; Professor of the New Testament Language and Literature, Oberlin Seminary, 1881-92; Professor of the Harmony of Science and Revelation, Oberlin Seminary, 1892—. Editor of the *Bibliotheca Sacra*.



REV. ALBERT HENRY CURRIER, D.D., *Professor of Sacred Rhetoric and Practical Theology.* Holbrook Professorship. 105 Elm St.

A.B., Bowdoin College, 1857; Graduated, Andover Seminary, 1862; A.M., Bowdoin College, 1866; D.D., Bowdoin College, 1884. Pastor, Lynn, Mass., 1865-81; Professor of Sacred Rhetoric and Practical Theology, Oberlin Seminary, 1881—.

REV. ALBERT TEMPLE SWING, D.D., *Professor of Church History.* Michigan Professorship. 90 South Professor St.

A.B., Oberlin College, 1874; D.B., Yale Univ., 1877; A.M., Oberlin College, 1894; D.D., Oberlin College, 1901. Pastor,—Fremont, Neb., 1878-86, Cortland, N. Y., 1886-87, Detroit, Mich., 1887-90; Student,—Univ. of Berlin, 1890-91; Univ. of Halle-Wittenberg, 1891-92; Historical Travel, 1892-93; Professor of Church History, Oberlin Seminary, 1893—.

REV. LOUIS FRANCIS MISKOVSKY, A.M., *Principal of the Slavic Department; Professor of the Bohemian Language.* 188 West Lorain St.

S.B., College of the City of New York, 1884; D.B., Oberlin Seminary, 1891; A.M., Oberlin College, 1892. Student of Medicine, University of New York, 1884-86; Instructor in the Slavic Languages, Oberlin Seminary, 1886-94; Student, Univ. of Prague, 1892-93; Principal of the Slavic Department and Professor of the Bohemian Language, Oberlin Seminary, 1894—.

WILLIAM GEORGE CASKEY, A.M., *Professor of Oratory and Rhetoric.* 21 South Cedar Ave.

A.B., Knox College, 1891; A. M., Knox College, 1898. Principal, Academic Department, Collegiate Institute, Salt Lake City, 1891-93; Student,—Emerson College of Oratory, 1893-94, Columbia College of Oratory, 1894-95; Graduate Student, Columbia College of Oratory, 1895-96; Instructor in Summer School, Columbia College of Oratory, 1896; Instructor in Eloquence, Univ. of Wisconsin, 1896-98; Associate Professor of Oratory and Rhetoric, Oberlin College, 1898-1900; Professor of Oratory and Rhetoric, Oberlin College, 1900—.



JULIUS AUGUST BEWER, Ph.D., *Professor of the Old Testament Language and Literature.* 39 North Cedar Ave.

Graduated, Royal Gymnasium, Düsseldorf, Germany, 1895; D.B., Union Theological Seminary, 1898; Ph.D., Columbia University, 1900. Graduate Student, Columbia University, 1895-99; Graduate Student and Tutor, Union Theological Seminary, 1898-99; Prize Fellow, Union Theological Seminary 1899-1901; Graduate Student,—University of Basle, 1899-1900; University of Halle, 1900; University of Berlin, 1900-01; Professor of the Old Testament Language and Literature, Oberlin Seminary, 1902—.

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ERNEST L. BOGART, Ph.D.,

PROFESSOR OF ECONOMICS AND SOCIOLOGY IN THE COLLEGE.  
162 South Cedar Avenue.

REV. CHARLES J. RYDER, D.D.,

LECTURER ON THE AMERICAN MISSIONARY ASSOCIATION.  
New York City.

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## VISITORS

### FOR THE YEAR 1903

From the Michigan State Association:

Rev. JOHN H. ASHBY, *Clinton.*

Rev. THOMAS R McROBERTS, *Charlotte.*

Rev. CHARLES E. TAGGART, *Olivet.*

From the Ohio State Association:

President ALFRED T. PERRY, D.D., *Marietta.*

Rev. JOHN C. JACKSON, JR., *Columbus.*

Rev. HOWARD S. MACAYEAL, *Akron.*

## STUDENTS

### SENIOR CLASS

Ernest Bournier Allen	Toledo	129 N. Main St.
A. B., Olivet College, 1895.		
Charles Cecil Claris	London, Ontario	25 Council Hall
Congregational College, Montreal, 1902.		
Harvey Cade Colburn	Hillsdale, Mich.	46 E. Lorain St.
A. B., Hillsdale College, 1899.		
Paul Leaton Corbin	Carlinville, Ill.	41 Council Hall
A. B., Blackburn University, 1898.		
Alonzo Early	Bristolville	61 N. Cedar Ave.
Ph. B., Mt. Hope College, 1897.		
Clyde Walter Greenlee	Fredericktown	288 S. Professor St.
Ph. B., Oberlin College, 1896.		
Richard Knorr	St. Louis, Mo.	74 N. Cedar Ave.
Elmhurst College, Eden Seminary, 1901.		
Henry Martin MacDowell	Lawrence, Kans.	118 W. Lorain St.
A. B., Kansas University, 1899.		
James Henry Mason	Toronto, Canada	11 Council Hall
A. B., Hiram College, 1902.		
George Edward Merrill	St. Johnsville, N. Y.	37 E. Lorain St.
A. B., Syracuse University, 1889.		
Fredmund Casson Weed	Fort Dodge, Ia.	91 S. Cedar Ave.
A. B., LL.B., Iowa University, 1898, 1899.		

### MIDDLE CLASS

Carl Sumner Jones	Chelsea, Mich.	129 N. Main St.
A. B., Olivet College, 1897.		
Thomas King	Londonderry, Ireland	8 Council Hall
Oberlin College —		
Guy Hugh Lemon	Owosso, Mich.	160 Woodland Ave.
B. O., Grant University, 1895; A. B., Olivet College, 1901.		
Jacob Edwin Meeker	Attica, Ind.	46 Union St.
A. B., Union Christian College, 1900.		
William Moreton Owen	Utica, N. Y.	159 W. College St.
A. B., Oberlin College, 1901.		
James Eliphalet Sprunger	Berne, Ind.	4 Council Hall
A. B., Oberlin College, 1901.		
Edward Mansel Williams	New Haven, Conn.	24 Council Hall
University College, Cardiff, Wales, 1897.		

**JUNIOR CLASS**

William Levi Cash	Spartanburg, S. C.	37 Council Hall
A. B., Fisk University, 1902.		
Harley Ristine Core	Fort Dodge, Ia.	218 Elm St.
A. B., Iowa College, 1901.		
Albert Harlan Currie	Whitinsville, Mass.	200 W. College St.
A. B., Muskingum College, 1902.		
George Bennett Hatfield	Batavia	30 East Lorain St.
<sup>1</sup> Oberlin College		
Ira Jay Houston	Olivet, Mich.	170 N. Main St.
A. B., Olivet College, 1897.		
Ray James McColl	Dexter, Mich.	20 Council Hall
B. L., University of Michigan, 1899.		
Owen Norman Moore	Battle Creek, Mich.	273 Morgan St.
A. B., Olivet College, 1896.		
Ruel Wakefield Roberts	Willoughby	149 W. College St.
A. B., Oberlin College, 1900.		

**PASTORAL COURSE**

Rev. Herman LeRoy Burnham	North Collins, N. Y.	223 N. Pleas. St.
Rev. George Christian Enders	Pemberton	Pittsfield
Oberlin College——		
Don O. Shelton	New York, N. Y.	97 Elm St.
Rev. Jewett C. Townsend	Litchfield	61 N. Cedar Ave.

**SLAVIC DEPARTMENT**

Paul Jamarik	Braddock, Pa.	23 Council Hall
Henry Marian Vladimir Kwiatkowski	Detroit, Mich.	36 Council Hall
Imperial University of St. Vladimir, Kieff, Russia, 1892, 1899.		
Paul Kozielek	Konskau, Austrian Silesia	33 Council Hall
Andrew Moncol	Stockdale, Pa.	10 Council Hall
Alexander Radasci	South Norwalk, Conn.	Elyria

<sup>1</sup>To receive A. B. in June, 1903.

**SUMMARY OF STUDENTS**

Cyassical Course .....	26
Seniors .....	11
Middlers .....	7
Juniors .....	8
Pastoral Course .....	4
Slavic Department .....	5
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Total .....	35





SPEAR LIBRARY



## GENERAL INFORMATION

### General Remarks

Oberlin is situated on the Lake Shore and Michigan Southern Railway, thirty-four miles southwest of Cleveland. It is a pleasant village of 4,300 inhabitants, which has grown up with the College, and has been largely shaped by its influence. People and students mingle freely together as fellow citizens in the same community; they worship in the same churches; and are governed by the same principles of propriety and public order. The Sabbath congregations are very large and the choirs full—numbering from one hundred to one hundred and fifty singers in each of the two Congregational churches—and the people feel that through the twelve hundred students associated with them their spirit and habits and views are to influence multitudes abroad. The theological students stand in a very important relation to the members of the lower departments, and to the churches with which they worship. The religious tone of the College and of the community depends largely upon their influence. They are teachers in the Sunday schools and country school houses and small churches in the vicinity. Such responsibilities cannot fail to react favorably upon the students themselves, by maintaining their interest in practical Christian work while they are in the midst of their studies.

### Council Hall

The building occupied by the Theological Seminary is named Council Hall in commemoration of the first meet-



ing of the National Congregational Council, in Oberlin, in November, 1871, on which occasion the corner-stone was laid. It provides rooms for sixty students, half of whom may room singly. Each suite of rooms consists of study and bedroom, separated by folding doors. They are completely and comfortably furnished, and heated with hot water.

On Wednesday of the week preceding Commencement, members of the regular course, and those who propose to enter this course, will have the privilege of drawing lots, in the order of their classes, for the selection of rooms. Others of this course making applications after this date will have rooms assigned to them from a limited number reserved for this purpose. All rooms not already selected or reserved on Wednesday will be thrown open for choice in the same manner on the following day, to those who are not in the regular course. After this date, all choices will be given, or assignments made, in the order of application. All rooms must be claimed in person, or by letter addressed to Professor A. T. Swing, by noon of the day before the opening of the fall semester.

Churches that have furnished and named any of these rooms, will have the privilege of reserving them, upon due notice given, for the use of any of their members who are, or who are to be, students in the Seminary.

#### **Libraries and Reading Rooms**

The libraries connected with the College contain seventy thousand volumes, of which twenty-five thousand would be required in a well-equipped theological library. These are made doubly valuable to students by the card catalogue and a complete system of classification. The reading-room is well furnished with the best religious



newspapers, and with the principal monthlies and quarterlies. Spear<sup>\*</sup> Library, containing these collections, is open daily from 7:15 to 11:30 a.m., and from 12:30 to 4:30 p.m. (In the spring to 5:00 p.m.)

The students maintain, in addition, a reading-room in Council Hall, which is open day and evening.

### **Warner Gymnasium**

Theological students have the use of Warner Gymnasium. The building is unusually well adapted to its uses, and is the product of careful planning and construction in every detail. The main hall, on the second floor, measures 110x65 feet, is 22 feet high at the sides and 40 feet in the center, and has a spring floor which is free from dead points and possesses equal elasticity everywhere. The running track, about 19 laps to the mile, and the visitors' gallery at the north end, are suspended from the roof trusses or supported by the walls, and the stairways are in bays on the east and west sides, so that the entire floor space is unobstructed and available for exercise. In the basement is the ball cage, planned especially for indoor baseball practice, but used also for class-work and for hand-ball games. The building is heated by hot water and lighted by electricity, to which gas is added in the suite of offices.

Theological students who wish to use the gymnasium pay a gymnasium fee of one dollar the first semester and fifty cents the second semester, for which they obtain the following privileges: a complete physical examination, with re-examinations as often as desired; a card showing measurements and the results of strength and other tests, and the prescription of special exercises in particular cases; the use of a locker and the baths; and an hour a day in the gymnasium, under oversight and direction as desired.

**The Seminary Year**

The Seminary year of thirty-two weeks is divided into two semesters, the first semester containing eighteen weeks and the second fourteen weeks. There is no recess between the semesters, but there is a Christmas vacation of a fortnight.

The Faculty will meet the new students and any others who may wish to consult them, in Council Hall, Wednesday, the opening day of the year. Registration is attended to Wednesday, and Thursday morning before 9:30. The opening lecture is delivered in the chapel of Council Hall at 9:30 a.m., of Thursday.

In the second semester, registration occurs Monday afternoon, and recitations begin Tuesday morning.

**Expenses and Beneficiary Aid**

No charge is made for instruction, or for use of the library and other public rooms. The price of board ranges from \$2 to \$3 per week. The term bills for students rooming in Council Hall vary according to the number of occupants in a room, whether one or two. For the first semester of eighteen weeks the fee is from \$16 to \$18, and for the second semester of fourteen weeks from \$11 to \$14. For those rooming elsewhere the fee for each semester is \$3. These semester fees are due not later than the opening day of the semester.

There are several sources from which needy and worthy students may receive financial assistance. (1) The Congregational Education Society has given not less than \$50 per year to each of its beneficiaries. (2) Funds have been placed at the disposal of the Faculty by benevolent friends of the Seminary from which twelve merit scholarships have been provided as follows: four scholarships of \$100 each,

four scholarships of \$75 each, and four scholarships of \$50 each. These may be earned by exceptional scholarship and unusual promise for the ministry. (3) Beneficiary aid (to be returned within five years, without interest during Seminary study) can generally be obtained in sums of from \$25 to \$75 per year. (4) Advanced students have frequent opportunities to supply churches giving moderate compensation for such services.

In view of such assistance, together with the low cost of living in Oberlin, it may be safely said that all earnest students giving promise of usefulness in the ministry need have no hesitancy for financial reasons, in planning to undertake a full course of study in the Seminary.

The first installment of aid from Seminary funds is withheld until the satisfactory completion of a probation of one semester, except in the case of students received *ad eundem* from other seminaries.

Pecuniary aid is not given to students who marry during their connection with the Seminary.

Attention is called to the comparatively low cost of living in Oberlin, which renders the student less dependent than he would be elsewhere upon beneficiary aid. While no candidate for the ministry, however self-reliant he may wish to be, should hesitate to accept such appropriations as he really needs to enable him to obtain the best possible preparation for his future work, yet *it will afford him legitimate satisfaction to know that his education imposes on others the least possible cost.*

### Scholarships

The Seminary has the following scholarships for the assistance of students. Additional scholarships are greatly needed. The friends of ministerial education are earnestly urged to contribute for this object.

*Jennie M. Rosseter Scholarship*, \$1500—Founded by Mrs. Caroline H. Rosseter, of Great Barrington, Mass.

*John Morgan Scholarship*, \$1000—Founded by Mr. William Hyde, of Ware, Mass.

*Butler Scholarship*, \$1000—Founded by Mrs. Mahala Butler, of Winchendon, Mass.

*Painesville Scholarship*, \$1000—Founded by the Congregational Church of Painesville, Ohio.

*Lemuel E. Brooks Scholarship*, \$1500—Founded by Miss Harriet E. Brooks, of Churchville, N. Y., in memory of her father, Rev. Lemuel Brooks, "to aid needy and deserving students preparing for the ministry."

*Finney Scholarship*, \$1250—Founded by Miss Caroline Phelps Stokes, of New York City, for a colored student preparing for missionary work in South Africa.

*Sandusky Scholarship*, \$1000—Founded by the Congregational Church of Sandusky, Ohio.

*Miami Conference Scholarship*, \$1000—Founded by the churches of the Miami Conference of Ohio.

*F. E. Tracy Scholarship*, \$1250—Founded by Mr. F. E. Tracy, of Mansfield, Ohio.

*Leroy H. Cowles Scholarship*, \$1250—Founded by Mr. J. G. W. Cowles, of Cleveland, in memory of his son, Leroy Hervey Cowles.

*McCord-Gibson Scholarship*, \$1000—Originated in the bequest of Mr. Joseph McCord of the class of '37, and of Mr. John Gibson.

*Anson G. Phelps Scholarship*, \$1000—Founded by Miss Olivia E. P. Stokes, preference being given to colored students.

*Oberlin Second Congregational Church Scholarship*, \$1000—Founded by the Second Congregational Church of Oberlin.

*Oberlin First Congregational Church Scholarship*, \$1000



—Founded by the First Congregational Church of Oberlin.

*Susan S. Button Fund, \$291.95*—Founded by Miss Susan S. Button, of Litchfield, Ohio.

#### Corporate Name

The Theological Seminary is under the care of the Trustees of Oberlin College. All notes, deeds, or bequests designed for the Seminary should be made "To the Board of Trustees of Oberlin College *for the Theological Seminary.*"

#### Opportunities for Self-Help

Many vacant pulpits in the vicinity are supplied by students. Opportunities for preaching are sufficiently numerous. In many instances students are tempted to consume in preaching, time and strength that should be devoted to their theological studies. No member of the Junior class will be expected to supply pulpits, even occasionally, during term time, without permission of the Faculty; and no member of the Middle class, without similar permission, may assume the stated and regular supply of any church.

During the summer vacation of four months, all members of the Seminary may supply vacant pulpits in Home Missionary and other fields. Opportunities for such service are likely to be offered in Ohio and Northwestern States, affording not only useful experience in pastoral work, but also essential addition to the student's pecuniary resources.

#### Instruction in Vocal Music

The best of facilities for musical cultivation are offered in the Oberlin Conservatory. The presence of both young women and young men in the College renders possible such choruses as are elsewhere found only in large cities. There are large choirs in the churches; there are classes in choral singing free to all members of the Seminary; the Musical Union, numbering about two hundred voices, holds weekly

rehearsals and gives two oratorio concerts each year. Special attention is paid to church music, and such instruction and practice given as will prepare ministers to lead the singing in social meetings, and render them capable of dealing intelligently with those in our churches who are responsible for the service of song. The frequent musical entertainments which are given by the Conservatory afford to the theological student a rare opportunity for cultivating a musical taste.

#### **General Exercises**

The students of all departments meet for prayers in the College Chapel, Tuesdays, Wednesdays, Thursdays, Fridays, and Saturdays, at 11:30 a. m.; and in addition once each month on Thursday, at 4 p. m., in the same place, a lecture is delivered by a member of the Faculty, or by some invited speaker from abroad.

The Seminary prayer-meeting is held each Friday afternoon from 4:00 to 4:45, in the chapel of Council Hall. Once a month the prayer-meeting gives place to a missionary meeting.

The fortnightly Preaching Exercise, attended by the Faculty and students, is described elsewhere.

#### **Occasional Addresses**

The students have frequent opportunity to listen to occasional addresses of great educational value upon topics of practical importance to the minister, and to attend musical recitals by distinguished artists. A list of the most recent of these lectures and recitals may be found at the back of this catalogue.

#### **Inquiries**

Inquiries may be addressed to the Dean of the Faculty, Professor Edward I. Bosworth.







WARNER GYMNASIUM



## ADMISSION AND GRADUATION

Applicants for admission must present a diploma certifying graduation from college, or must satisfy the Faculty, by examination or certificate, that they have had the equivalent of a college course. They must also present certificates of membership in some Christian church. Such college graduates, upon the completion of the full three-years' Seminary course, consisting of at least 1,440 hours, receive the degree of D.B. It is recommended that the college work include a reading knowledge of German.

On page 34 will be found a list of studies recommended for the Senior year in college. From this it will be seen that by planning in advance the student may secure, within three years after graduating from college, what is practically a four-years' theological course.

Students coming from other theological seminaries in which a similar standard of scholarship is maintained, will be received *ad eundem* on presenting evidence of good scholarship and honorable dismissal; and any applicant will be admitted to advanced standing after passing a satisfactory examination in all the studies which have been pursued by the class which he desires to join. Admission to the Senior class is, however, not allowed after the beginning of the Senior year.

There are in the ministry many who have not received professional training for it, and who soon discover the need of theological study. The reasonable requirements for admission to the regular courses of theology place such training beyond the reach of many men of this class. In the interest of a better educated ministry the Seminary offers its advantages to a limited number of ordained ministers who have already held a pastorate, and who wish to enter upon theological studies for not less than a full year. They

may enter such courses as they are prepared to pursue with profit, and will be given certificates for all work completed. Previous correspondence is required in the case of those desiring to enter the Seminary on this basis.

#### Graduate Study

The numerous electives, some of which are of an advanced character, afford facilities which may be employed by those desiring more extensive study than can be compressed within three years. The Faculty will be glad to arrange a course of such study for any one who may desire. Opportunity for private research under the direction of the professors will also be afforded.

### COURSES OF INSTRUCTION

In the following description two classes of courses are distinguished:

1. Courses marked \* are *required*. These amount to 814 hours; they cover the subjects most essential to a theological course and must be taken by all.

2. Courses not especially marked are *electives*. They amount in the course of three years to 1,554 hours. From them the student is to select as he desires a number sufficient to enable him to meet the requirement for graduation, which is 1,440 hours.

Upon recommendation of the Faculty, students are admitted without charge to such College courses, not to exceed five hours per week, as they may elect. No credit is allowed for these courses as they are not to be regarded as substitutes for classes 1 and 2.

## ENCYCLOPEDIA.

\**Theological Encyclopedia*. First semester. We., Fr. 36 hours. Required for Juniors. Professor CURRIER.

The course is intended to be a helpful introduction to the student's entire theological study. It seeks to put the various branches of his study into their true relations with each other, and so to bring unity into the whole. To this end, the course discusses briefly the different branches of theological inquiry, with their connections, principles, methods, and subdivisions, and adds some suggestions as to the most important literature in each field. The course is based on Cave's Introduction to Theology.

## OLD TESTAMENT.

## Introduction

\**General Introduction to the Old Testament*. Second semester. Sa. 14 hours. Professor BEWER.

The course includes a consideration of the canon, textual criticism, philology, archæology, literary and historical criticism, interpretation. Lectures, readings, discussions. The course is a part of *Hebrew a*; but is to be taken separately by those not electing Hebrew.

<sup>1</sup>*Special Introduction to the Literature of the Old Testament I*. First semester, 1903-04. Tu., Th., Sa. 54 hours. Professor BEWER.

This course presents a careful survey of the prophetic and historical books. The problems of historical and literary criticism are considered. The thorough investigation of the prophetic books is regarded as the necessary foundation of constructive Old Testament study.

<sup>1</sup>*Special Introduction to the Literature of the Old Testament II*. First semester, 1902-03. Tu., Th., Sa. 54 hours. Professor BEWER.

This course is devoted to a careful study of the hexateuch, the poetical books, and the wisdom literature. The work is con-

\*Required. <sup>1</sup>One or the other of the two courses in Introduction is required.

ducted as outlined in the previous course. Those who have passed through these two courses, together with the course in general introduction, will have made a careful study of the contents of the entire Old Testament, and will have examined in the light of these contents current critical theories.

### Exegesis

*Hebrew a (1).* First semester. Tu., We., Th., Fr., Sa.  
90 hours. Professor BEWER.

The elements of the grammar are mastered. There is constant practice in writing, reading, and translating the Hebrew text.

*Hebrew a (2).* Second semester. Tu. Th. 28 hours.  
Professor BEWER.

Syntax and Etymology, with rapid readings from the historical books. Real fluency in reading and translating at sight is aimed at.

*Hebrew a (3).* Second semester. We., Fr. 28 hours.  
Professor BEWER.

Exegesis of portions of the books of Genesis and Kings.

*Hebrew a (1) (2) (3)* form one course, with which in the second semester General Introduction to the Old Testament is combined.

Credit is not given unless the whole course is taken, and such students as have received credit while in College for *Hebrew a* will continue the study of exegesis at least a year in the Seminary.

The following courses are offered as electives in advanced Hebrew, the choice of the course to be determined by the electing student under the advice of the instructor.

*Hebrew b. Isaiah.* First semester, 1902-03. We., Fr.  
36 hours. Professor BEWER.

*Hebrew c. Amos, Hosea, and Micah.* Second semester,  
1902-03. We., Fr. 28 hours. Professor BEWER.



*Hebrew d. Job.* First semester, 1903-04. We., Fr. 36 hours. Professor BEWER.

*Hebrew e. The Psalms.* Second semester, 1903-04. We., Fr. 28 hours. Professor BEWER.

### **Biblical Theology**

<sup>1</sup> *Old Testament Theology I. The History of the Religion of Israel.* Lectures, inductive studies, readings, discussions. Second semester, 1902-03. Tu., Th., Sa. 42 hours. Professor BEWER.

<sup>1</sup> *Old Testament Theology II. Continuation of Old Testament Theology I.* Lectures, inductive studies, readings, discussions. Second semester, 1903-04. Tu., Th., Sa. 42 hours. Professor BEWER.

The courses in biblical theology are regarded as the concluding and most important work of the Old Testament department. They emphasize the principles and content of Old Testament revelation, the goal of all Old Testament study. The method is a combination of the historical and doctrinal. The courses are conducted with consideration of the conclusions of the science and philosophy of religion, and are especially designed to be organically connected with those of New Testament theology.

### **Electives in the Cognate Semitic Languages**

1. *Biblical Aramaic.* First semester. Sa. 18 hours. Professor BEWER.

2. *Syriac (First Course).* Second semester. Sa. 14 hours. Professor BEWER.

These courses are open to students who have already taken *Hebrew a.*

<sup>1</sup>Required of students who do not take Hebrew.

## NEW TESTAMENT

## Introduction

\**General Introduction to the New Testament.* Throughout the year. Sa. 32 hours. Professor BOSWORTH.

The course includes a study of the history of New Testament times, a discussion of the canon and of textual criticism. Lectures with assigned readings and examinations. To be taken in connection with *New Testament a* below.

*Special Introduction I.* First semester, 1902-03, and alternate years. Tu., Th., Sa. 54 hours.

Professor BOSWORTH.

*Special Introduction II.* First semester, 1903-04, and alternate years. We., Fr. 36 hours.

Professor BOSWORTH.

These two courses in special introduction consist chiefly of the inductive study of the English New Testament. In connection with such study lectures are given and readings assigned in various recent works on introduction. While the work is done primarily from the standpoint of introduction, it is intended that the class shall discover the principal exegetical problems of each book studied and be prepared for further work upon them after leaving the Seminary. Those who elect both these courses and those in Greek exegesis can cover almost all of the New Testament in inductive study during the three years of the theological course.

## Exegesis

\**New Testament a. The Gospels and the Acts.* Throughout the year. Tu., We., Th., Fr. 128 hours.

Professor BOSWORTH.

Mark and a part of Acts are studied exegetically. Special attention is given (a) to the grammatical and lexical peculiarities of the New Testament Greek; (b) to a general view of the synoptic problem; (c) to the introduction to the Gospels and the

\*Required.

Acts. The seminar method is employed in this and the following exegetical courses. Each student makes for himself a commentary upon which he reports at each session of the class. The class hour is used in the comparison of reports and in the discussion of them.

*New Testament b. Hebrews.* Second semester, 1903-04, and alternate years. We., Fr. 28 hours.

Professor BOSWORTH.

Selections are made from Hebrews for detailed exegesis, and the development of thought in the whole epistle is discussed. In this and the following courses, essays upon related topics may be required of each student.

*New Testament c. Romans.* First semester, 1903-04, and alternate years. Tu., Th., Sa. 54 hours.

Professor BOSWORTH.

Detailed exegesis of the first eight chapters of Romans, including an inductive study of principal terms and a written paraphrase of selected portions.

*New Testament d. Colossians, Philippians, and the Catholic Epistles.* First semester, 1902-03, and alternate years. We., Fr. 36 hours. Professor BOSWORTH.

Selections are made from the group for exegetical study.

*New Testament e. Thessalonians, Corinthians, Galatians, and Ephesians.* Second semester, 1902-03, and alternate years. We., Fr. 28 hours.

Professor BOSWORTH.

Selections are made from the group for exegetical study.

### **Biblical Theology**

*The Teaching of Jesus.* Second semester, 1902-03, and alternate years. Tu., Th., Sa. 42 hours.

Professor BOSWORTH.

*The Teaching of Paul.* Second semester, 1903-04, and alternate years. Tu., Th., Sa. 42 hours.

Professor BOSWORTH.

The members of the class are directed in independent investigation, the results of which they present in a series of carefully written chapters covering the principal topics usually treated in biblical theology. At the close of the original work the class is taken rapidly over some standard discussion of the subject and introduced to the literature of the subject in general.

## CHURCH HISTORY

### External History

\**General History of the Church.* Throughout the year. Tu., Th., Sa. 96 hours. Professor SWING.

- I. Through the ancient and mediæval periods.
- II. Pre-reformers and the Reformation.

*History of Religious Freedom and Toleration.* First semester 1903-04, and alternate years. Fr. 36 or 54 hours. Professor SWING.

The course treats historically the development of religious freedom and toleration in Great Britain and on the Continent from the Reformation period, and is introductory to the *History of the Church in America*.

*History of the Church in America.* Second semester, 1903-04, and alternate years. Fr. 28 or 42 hours. Professor SWING.

### History of Doctrine Proper

The method of treatment in this study is that which has come into use in Germany of tracing in an orderly way the development of Christian dogma, until the completed systems of the Greek, the Roman, and the Protestant churches are reached.

\*Required.





**WARNER HALL—Conservatory of Music**



**PETERS HALL—Principal Recitation Building of the College**



\**History of Dogma.* Throughout the year. Tu., Th., Sa.  
96 hours. Professor SWING.

The subject is introduced by a survey of Greek and Roman philosophy and Hebrew speculation before, and at the time of Christ, and takes up the origin and development of doctrines, their dogmatizing in the first great Councils, and concludes with the dying out of original thought in the Eastern church.

The second part of the course begins with Augustine, and will aim to construct comprehensive outlines of the development of Augustinianism, Mediæval, and Tridentine theology, pre-Reformation and Reformation doctrine; and conclude a study of Reformation creeds with the Westminster Confession.

### Seminars in Doctrinal History and Doctrinal Analysis

*I. Seminar in the Religious Sources.* 1903-04. Credit as a one-hour or two-hour course according to work done. 32 or 64 hours. We. Professor SWING.

This course is devoted to a first hand study of the literature of the early Christian church. The first semester takes up the literature of the first and second generations after the Apostolic age. The second semester examines the most valuable of the writings up to Augustine.

*II. Seminar in the Doctrinal Analysis of the Historical Creeds.* 1902-03. Credit as a one-hour or two-hour course according to work done. 32 or 64 hours. We. Professor SWING.

This course undertakes in the first semester, to gather out at first hand and examine the religious and theological elements from which the historical creeds were made. It will cover the writings of the Apostolic age, and of the Ante-Nicene and Nicene Fathers. These elements will be critically examined in the great creeds of the church. The second semester is devoted to the creeds, confession, and catechisms of the Reformation era, including Roman Catholic and the Protestant churches. The course is concluded with an examination of the

\*Required.



creeds and confessions of the various denominations and a consideration of the present condition of creed revision and creedal subscription.

### History of Modern Theology.

*Modern German Theology.* First semester, 1902-03, and alternate years. Fr. 36 or 54 hours.

Professor SWING.

This course furnishes an opportunity of studying religion as it is found in contact with the philosophy, literature, and political interests of the German people since the Reformation, with special reference to recent schools and present trends of thought.

*Theology in America.* Second semester, 1902-03, and alternate years. Fr. 28 or 42 hours.

Professor SWING.

Particular attention is given in this course to the historical sources of colonial theology, to the origin and development of New England theology proper, and to an analysis of the more recent theological movements and tendencies.

### THEOLOGY.

*Theology I. Philosophy of Religion.* Throughout the year. Meets three times a week, but counts as a five-hour course. 160 hours. Elective for Middlers and Seniors.

President KING.

The work of this year is philosophical; it takes up the fundamental inquiries in metaphysics, theory of knowledge, ethics, and philosophy of religion, which are essential to a unified view of the world. In this philosophical survey it is attempted to take account of the whole man, volitional and emotional as well as intellectual, and to give full weight to æsthetic, ethical, and religious data. The course is based upon Lotze's *Microcosmus* and *Outlines of the Philosophy of Religion*; and includes a careful discussion of the bearing of evolution upon philosophy and religion. The work of this first year is intended rather as a supplement than as a basis of the work of the second year. It



deals with the philosophical and scientific relations of Christian doctrine, and aims to secure for the student some freedom and independence in critical thinking, and an acquaintance with the fundamental philosophical problems that must be faced by every man who really desires to think the world through and to be a thoughtful leader of men.

The course is given in Peters Hall, and is open also to College Seniors and Graduate students.

*\*Theology II. Systematic Theology, critical and constructive.* Throughout the year. Meets three times a week, but counts as a five-hour course. 160 hours. Required for Seniors, and open only to them and Graduate students of the College.

President KING.

The work of this year is devoted to strictly theological inquiry, and presupposes the courses in biblical theology, history of doctrine and apologetics.

The first part of the course is given to a careful critical discussion of the most important theological movements of the present day. It seeks from the student himself a critical appreciation, favorable and unfavorable, of Orr's *The Christian View of God and the World*, as representing a conservative view; of Pfleiderer's *Philosophy and Development of Religion*, volume 2, representing the liberal school; of Herrmann's *The Communion of the Christian with God*, representing the Ritschlian school; and of the theological portion of Fairbairn's *The Place of Christ in Modern Theology*. A similar critical appreciation is then undertaken of a number of the great creeds of the church, the Apostles' Creed, the Nicene Creed, the Athanasian Creed, the formula of Concord, the Second Helvetic Confession, the Thirty-nine Articles of the Church of England, the Five Arminian Articles, the Westminster Confession of Faith, the Burial Hill Declaration, and the Commission Creed of 1883. It is believed that this plan not only stimulates the student to independent thinking and secures both a broader and deeper knowledge of theological questions, but also proves directly helpful to his own constructive thinking.

The second part of the course is distinctly constructive, and

\*Required.

is built immediately upon the results of biblical theology. It aims to state every theological doctrine in terms of personal relations, and in full light of the person and teaching of Jesus as the supreme revelation of God; and the meaning of the doctrine for life is held continually in mind. The confirmation of religious experience and of the historical and philosophical inquiry is considered, and the attempt thus made to give to Christian theology its place in a really unified view of the world. Clarke's Outline of Christian Theology and King's Reconstruction in Theology and Theology and the Social Consciousness are used for this part of the course, not as texts for recitation, but as a basis for discussion.

#### HARMONY OF SCIENCE AND REVELATION

*General Course in Apologetics.* Second semester. Tu., Th., Sa. 42 hours. Professor WRIGHT.

This course consists of lectures upon the history of apologetics; the historical basis of the Old Testament; criticism of the Old Testament; modern science and the Old Testament; recent discoveries and the Old Testament; miracles of the Old Testament; alleged errors of the Old Testament; theistic conceptions of the Old Testament; sociology of the Old Testament; canon of the Old Testament; historical basis of the New Testament; critical theories of the New Testament; recent discoveries and the New Testament; miracles of the New Testament; alleged errors of the New Testament; prophecies fulfilled in the New Testament; quotations from the Old Testament; practical ethics of the New Testament; the person of Jesus; the influence of Paul; recent progress in Christianity; the future of Christ's kingdom.

*The Inductive Method of Reasoning.* Second semester. 1902-03, and alternate years. We., Fr. 28 hours.

Professor WRIGHT.

This course consists of lectures illustrating the subject in general from the natural sciences, and in its special application in determining the canon, text, and interpretation of Scripture. Parallel reading and the preparation of an essay are required of each member of the class.

*The Origin and Antiquity of the Human Race.* Second semester, 1903-04, and alternate years. We., Fr. 28 hours. Professor WRIGHT.

This course consists of lectures discussing the subject in all its bearings. Parallel reading and the preparation of an essay are required of each member of this class.

## HOMILETICS AND PRACTICAL THEOLOGY

*\*Homiletics a.* First semester. Tu., Th., Sa. 54 hours. Professor CURRIER.

Professor T. H. Pattison's *The Making of the Sermon*, with practical exercises in plan construction and extemporaneous preaching. In the latter part of this semester, lectures on the benefits and dangers attending the study of models.

*Homiletics b.* Second semester. We., Fr. 28 hours. Professor CURRIER.

In the first half of the semester: Lectures upon great preachers of Christianity—Chrysostom, Augustine, Bernard of Clairvaux, Luther, Knox, Baxter, and Bossuet—with assigned readings of selections from their sermons and of the opinions of eminent preachers.

In the second half of the semester: Studies in biography by different members of the class concerning eminent preachers of recent times, treating of their homiletic methods, personal qualities and peculiar excellencies.

*Sermon Plan Construction.* First semester. We. 18 hours. Second semester. We. 14 hours. Professor CURRIER.

Special exercises in sermon-plan making for the practical application of the principles of sermon-plan construction.

In the second semester: Written sermons for private criticism are required from the Seniors, and should be handed in to Professor Currier on or before the first Wednesday of March.

\*Required.

*\*Preaching Exercises.* Throughout the year. Alternate Wednesdays. 16 hours. Professor CURRIER.

*\*Practical Theology a.* First semester. Tu., Th., Sa. 54 hours. Professor CURRIER.

Lectures upon the following topics, viz., the pastoral function of the minister and its importance: Sunday-schools; the pastor's work among the young people; the advantages of the settled pastorate; prayer-meetings; revivals; the instruction of religious inquirers and new converts; pastoral visiting; church organization and ministry to the sick and afflicted.

A course of twelve lessons in the principles of Church Polity, based upon Ross's Pocket Manual of Congregationalism, with especial reference to the practical workings of American Congregationalism, councils, ministerial standing, etc. A moot council is held, and students are exercised in the various forms of ecclesiastical procedure.

*Practical Theology c.* Second semester. We., Fr. 28 hours. Professor CURRIER.

The relation and the duty of the pastor to benevolent organizations. The six national societies of the Congregational Church.

With the design of indicating important sources of thought for sermonic uses, a series of lectures upon religious works of extraordinary value, and the most important works of the most eminent of the old English divines.

*Missions.* First semester. We., Fr. 36 hours. Professor CURRIER.

Lectures upon Modern Missions with assigned readings and examinations.

In this course of lectures the following topics are considered: Problems of missions that specially concern the home churches; the answer of missions to critics that disparage their success and value; incidental fruits of missions; the apologetic value of missions; the personal qualifications demanded for success in the missionary work; considerations that give at-

\*Required.



traction to foreign missionary work; the peculiar features, difficulties, and encouragements of the different missionary fields, China, Japan, India, Africa, Isles of the Sea, and Scripture Lands.

## **ECONOMICS AND SOCIOLOGY**

*Social Problems.* Second semester. Tu., Th., Sa. 42 hours.

Professor CURRIER.

Studies in Christianity as applied to sociological problems; lectures upon the prevalence of crime, its causes and remedies, and the principles of penology approved by the progress of prison reform during the last century; upon scientific charity, or the most approved and successful methods of helping the poor; the mutual relations of capital and labor.

### **Courses in the College Department**

The courses offered by the College in Economics and Sociology are open to Seminary students, and are recommended to those who are able to do outside work as a valuable supplement to the Seminary curriculum.

Professor BOGART.

## **ELOCUTION AND ORATORY**

*\*Elocution a.* Second semester. Mo., Tu., Th. 42 hours.

Professor CASKEY.

This course consists of class and private lessons. The class work aims to get before the student a proper conception of public speaking and a reasonable method of reaching that conception. Realizing that only through constant practice proficiency is acquired, the student is called upon daily to present from the platform some Scripture, hymn, or other literature. By kindly criticism and helpful suggestion he is led on to do his best, and the observing class grow with him.

The private work is directed to the special needs of the student, such needs as can best be dealt with when student and teacher are alone.

\*Required.

*Elocution b.* First semester. Mo., Tu., Th. 54 hours.

Professor CASKEY.

This is a continuation of *Elocution a.* The student is required to direct the power gained in the previous course to the presentation of longer and more complete addresses. By criticism and suggestion from class and instructor he is enabled to get a measure of the effectiveness of his speaking, and is pointed to the way of further growth.

### MISSIONARY SOCIETIES

A course of lectures is delivered each year upon the history and work of some of the larger Congregational benevolent societies, by one of its secretaries.

Such a course was delivered in 1898-99 by the Rev. Joseph B. Clark, D.D., of the C.H.M.S.; in 1899-1900 by the Rev. W. F. McMillen, D.D., of the C.S.S. & P.S.; in 1900-01 by the Rev. Judson Smith, D.D., of the A.B.C.F. M.; in 1902-03 by the Rev. Charles J. Ryder, D.D., of the A.M.A.

### OUTLINE OF COURSE

In the following scheme the required studies are assigned to the years in which they can most advantageously be taken. The arrangement of the schedule of daily recitations ordinarily makes it impossible for the student to postpone his required work or take it in a different order. Encyclopedia must be taken in the Junior year, History of Dogma in the Middle year, and Theology II is open only to Seniors.

Elective courses are printed below in the place where they can first be taken; thereafter they may be elected by any class; but Hebrew should not be begun in the Senior or except in rare cases in the Middle year.

YEAR AND SEMESTER	REQUIRED WITH NUMBER OF HOURS		ELECTIVES WITH NUMBER OF HOURS	
Junior I	Preaching Exercise New Test. a. Gen. New Test. Introd. Encyclopedia Church History An Old Test. Course	$\frac{1}{2}$ 4 1 2 3 4 or 3	Hebrew a. Old Test. Introd. I. '03. Old Test. Introd. II. '02. New Test. Introd. II. '03 New Test. Introd. I. '02.	5 3 3 2 3
Junior II	Preaching Exercise New Test. a. Gen. New Test. Introd. Church History Elocution a. An Old Test. Course Gen. Old Test. Intro.	$\frac{1}{2}$ 4 1 3 3 4 or 3 1	Hebrew a. Old Test. Theol. I. '03. Old Test. Theol. II. '04. Teaching of Paul, '04 Teaching of Jesus, '03 Apologetics Origin of Man, '04 Induct. Reasoning, '03	4 3 3 3 3 3 2 2
Middle I	Preaching Exercise History of Dogma Homiletics a. <sup>1</sup> Old Test. Introd. I. '03	$\frac{1}{2}$ 3 3 3	The above Electives Hebrew b. '02 Hebrew d. '03 New Test. c. '03 New Test. d. '02 Hist. Rel. Tol. '03 German Theology, '02 Historical Seminar Theology I. Plan Construction Elocution b. Missions Aramaic	2 2 3 2 2 or 3 2 or 3 1 or 2 5 1 3 2 1
Middle II	Preaching Exercise History of Dogma For non-Hebrew men, an Old Test. Course	$\frac{1}{2}$ 3 3	The above Electives Hebrew c. '03 Hebrew e. '04 New Test. b. '04 New Test. e. '03 Hist. Am. Ch. '04 American Theology, '03 Theology I. Historical Seminar Homiletics b. Plan Construction Syriac	2 2 2 2 2 or 3 2 or 3 5 1 or 2 2 1 1
Senior I	Preaching Exercise Theology II. Practical Theology a.	$\frac{1}{2}$ 5 3	The above Electives	
Senior II	Preaching Exercise Theology II.	$\frac{1}{2}$ 5	The above Electives Practical Theology c. Social Problems	2 3

<sup>1</sup> May be taken in Middle or Senior year; and Old Test. Introd. II. may be taken instead of I.

## **FOUR-YEAR COURSE IN THEOLOGY**

The preceding table with its numerous electives shows at once the wealth and embarrassment of the Seminary curriculum. In the three years of the course the student is unable to do advanced work in more than one or two departments.

The attention of college students is called to the advantage of adjusting their college work to their proposed seminary course, thereby securing what is practically a four-years' theological course, without adding a year to the time required.

The college Senior work may be Hebrew throughout the year, the equivalent of Theology I, Christian Evidences, Sociology, History (especially Roman, Mediæval, and English).

There are abundant electives in the several departments of the Seminary to fill the hours thus left free. The student is prepared to enter at once in the Junior year upon the elective work of the Old Testament department, and this, in turn will make possible a more generous election of studies from other departments in the remaining years.

## **SLAVIC DEPARTMENT.**

This department, organized at the instance of the officers of the Congregational Home Missionary Society, has for its object the training of young men of Slavic descent for missionary work among their countrymen in the United States. The students are gathered through the instrumentality of the superintendent of missionary work among Slavic people. On his recommendation such as give evi-



dence of Christian character and good mental ability are admitted.

The department has the endorsement of the Congregational Education Society, which will acknowledge in its annual report, and transmit for the use of the department, gifts expressly designated for its work. The Slavic Committee of Oberlin Theological Seminary, composed of President Henry Churchill King, Professors A. H. Currier, A. T. Swing, L. F. Miskovsky, all of Oberlin, O., and Rev. H. A. Schauffler, D.D., 1532 Broadway, Cleveland, O., superintendent of the Slavic work in the United States, solicit and receive contributions for the support of the department. Gifts received through them will be acknowledged by the Treasurer of Oberlin College.

The course of study occupies three years and is pursued in English and in Bohemian. In English it includes such preparatory training in the common English branches as may be necessary in individual cases, and the larger part of the required studies as given in the Plan of Course below. In Bohemian the students are taught by a Bohemian teacher the correct use of the language, and are drilled in the preparation and delivery of such addresses as are likely to be required of them. This three-years' course is not, however, strictly followed. The students received into the department differ widely in age and degree of preparation, and the attempt is made to meet their individual needs as far as possible. The presence of the other departments in the College makes this plan practicable. Some of the students take a more or less extended course in the Academy or College before entering the Seminary; a part, again, take the regular Seminary course; while others pursue a line of special studies selected from the entire Seminary curriculum. In this way the special needs of the students

and of the Slavic work are best provided for and the highest efficiency of the department is secured.

During the summer vacation the students find employment under the Congregational Home Missionary Society among their countrymen in various parts of the land, mostly in the West. In addition to the work as students, those who are more advanced spend the Sabbath in Cleveland and help in the mission work which is done in the various stations in that city. In these ways they gain experience in missionary work and are able to earn a portion of the money necessary for their support.

#### Plan of Course

JUNIOR YEAR	MIDDLE YEAR	SENIOR YEAR
Bohemian: Etymology	Bohemian: Syntax	Systematic Theology
New Testament	Old Testament	Homiletics
Logic	Apologetics	Pastoral Theology
Psychology	Church History	Church Polity
Ethics	Elocution	New Test. Greek

## CALENDAR

1903

May 10 ..... Sunday ..... Baccalaureate Sermon  
May 14 ..... Thursday afternoon, Commencement Exercises  
May 14 ..... Thursday evening, Address before the Alumni  
September 23.... Wednesday ..... First Semester begins  
September 24.... Thursday forenoon ..... Opening Address  
December 23.... Wednesday noon .... Winter Vacation begins

1904

January 6..... Wednesday ..... Winter Vacation ends  
January 28..... Thursday ..... Day of Prayer for Colleges  
February 6..... Saturday noon ..... First Semester ends  
February 9..... Tuesday ..... Second Semester begins  
May 12..... Thursday ..... Commencement  
September 21... Wednesday ..... First Semester begins

**TABULAR VIEW OF DAILY EXERCISES FOR FIRST SEMESTER, 1903-04.**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
7:30-8:30		New Test. a. Theology I. Old Test. Int. I.'03 Old Test. Int. II.'04	New Test. a. Theology I.	New Test. a. Theology I. Old Test. Int. I.'03 Old Test. Int. II.'04	New Test. a. Theology I.	New Test. Int. Theology I. Old Test. Int. I.'03 Old Test. Int. II.'04
8:30-9:30		New Test. Int. I.'04 New Test. c. '03 Gen. Church Hist.	New Test. Int. II.'03 New Test. d. '04	New Test. Int. I.'04 New Test. c. '03 Gen. Church Hist.	New Test. Int. II.'03 New Test. d. '04	New Test. I. '04 New Test. c. '03 Gen. Church Hist.
9:30-10:30		Hist. of Dogma Pract. Theol. a.	Encyclopedia Hebrew b. '04 Hebrew d. '03	Hist. of Dogma Pract. Theol. a	Encyclopedia Hebrew b. '04 Hebrew d. '03	Hist. of Dogma Aramaic Pract. Theol. a.
10:30-11:30		Hebrew a. Hom. a.	Hebrew a. Missions	Hebrew a. Hom. a.	Hebrew a. Missions	Hebrew a. Hom. a.
11:30		Chapel	Chapel	Chapel	Chapel	Chapel
1:00-2:00	Elocution b.	Elocution b.	Plan Construction	Elocution b.		
2:00-3:00	Theology II.	Theology II.	Theology II.	Theology II	Theology II.	
3:00-4:00			Preaching		Hist. Rel. Tol. '03 German Theol. '04	
4:00-			6:00 Dogma Semin'r		Prayer Meeting	



**TABULAR VIEW OF DAILY EXERCISES FOR SECOND SEMESTER, 1903-04.**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
7:30-8:30		New Test. a. Theology I.	New Test. a. Theology I.	New Test. a. Theology I.	New Test. a. Theology I.	New Test. Int. Theology I. Syriac
8:30-9:30		Jesus' Teaching, '03 Paul's Teaching, '04 Gen. Church Hist.	New Test. b. '04 New Test. c. '03	Jesus' Teaching, '03 Paul's Teaching, '04 Gen. Church Hist.	New Test. b. '04 New Test. c. '03	Jesus' Teaching, '03 Paul's Teaching, '04 Gen. Church Hist.
9:30-10:30		Old Test. Theol. '04 Old Test. Theol. '03 Apologetics	Hebrew c. '03 Hebrew e. '04 Pract. Theol. c.	Old Test. Theol. '04 Old Test. Theol. '03 Apologetics	Hebrew c. '03 Hebrew e. '04 Pract. Theol. c.	Old Test. Theol. '04 Old Test. Theol. '03 Apologetics
10:30-11:30		Hebrew a. Hist. Dogma  Social Problems	Hebrew a.  Origin Race, '04 Ind. Reasoning, '03 Hom. b.	Hebrew a. Hist. Dogma  Social Problems	Hebrew a.  Origin Race, '04 Ind. Reasoning, '03 Hom. b.	Old Test. Int. Hist. Dogma  Social Problems
11:30		Chapel	Chapel	Chapel	Chapel	Chapel
1:00-2:00	Elocution a.	Elocution a.	Plan Construction	Elocution a.		
2:00-3:00	Theology II.	Theology II.	Theology II.	Theology II.	Theology II.	
3:00-4:00			Preaching		Amer. Theol. '03 Amer. Church, '04	
4:00-			6:00 Dogma Semin'r		Prayer Meeting	

## LECTURES, ADDRESSES, CONCERTS, AND RECITALS

Given in Oberlin During the Year 1902

January 14. Mr. Jacob A. Riis. "The Battle with the Slums."

January 16. Professor G. W. Andrews. Organ Recital.

January 17. Miss Lotte Demuth. Violin Recital.

January 24. Mrs. Corinne Moore-Lawson. Vocal Recital.

January 31. Mr. Hamilton Mabie. "Idealism in American Life."

February 4. Spiering Quartette. Chamber Concert.

February 6. Rev. Charles M. Sheldon. "Best Things in a College Education."

February 8. Professor G. W. Andrews. Organ Recital.

February 21. Oratorical Contest.

February 22. Dr. Caspar W. Hiatt. "The Anglo-Saxon and the World."

February 25. Dr. John J. Lewis. "The Passion Play."

March 7. Robert J. Burdett. "Rainbow Chasers."

March 11. Rev. E. A. Steiner. "The Great Slavic World."

March 14. Mrs. Genevieve Clark Wilson. Vocal Recital.

March 18. Senator J. P. Dolliver. "Our Nation, America."

March 25. Mr. Harold Bauer. Pianoforte Recital.

March 27. Oberlin College Glee Club. Concert.

April 18. Mr. Joseph Slivinski. Pianoforte Recital.

May 15. Rev. Dan F. Bradley, D.D. Commencement Address, Theological Seminary. "The Chivalry of the Gospel Ministry."

June 11. Miss Leonora Jackson. Violin Recital.

- June 24 and 25. The Musical Union. Oratorio, Mass in D, Beethoven.
- June 25. Rev. S. Parkes Cadman, D.D. Commencement Address. "The Spiritual Value of Culture."
- October 8. Rev. W. E. Barton, D.D. "The Old World in the New Century."
- October 14-16. Rev. Newell Dwight Hillis, D.D. Sermon.
- October 16. Mr. John R. Mott. Missionary Address.
- October 16. Miss Ellen M. Stone. Missionary Address.
- October 16. Hon. Samuel B. Capen, LL.D. "The Needs of the American Board."
- October 27. Professor G. W. Andrews. Organ Recital.
- November 4. Mr. John B. DeMotte. Lecture.
- November 7. Mr. Joseph Baerstein. Vocal Recital.
- November 11. Miss Hildegard Hoffman. Vocal Recital.
- November 18. Cleveland Philharmonic Quartette. Chamber Concert.
- November 24. Professor G. W. Andrews. Organ Recital.
- November 25. Hon. Charles Emory Smith. "Are We Worse Than Our Fathers?"
- December 2, 3, and 4. Rev. Charles J. Ryder, D.D. "The Work and History of the American Missionary Association."
- December 8. Professor G. W. Andrews. Organ Recital.
- December 9. Rev. Newell Dwight Hillis, D.D. "Oliver Cromwell."
- December 10. Mr. Frederick Lamond. Pianoforte Recital.
- December 17. The Cincinnati Symphony Orchestra. Orchestra Concert.
- December 18 and 19. The Oberlin Musical Union. Oratorio, *The Messiah*, Handel.













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